



Applicant's Name: _____ Applying for Grade: _____
(Last) (First) (Middle)

To the teacher: The student whose name is listed above has submitted an application to Highland School. A candid response is appreciated, as it will help the Admission Committee immensely. All comments are confidential. Thank you for your assistance.

I have known the Applicant for _____ year(s) _____ month(s). I am the _____ teacher.

What are the first words that come to mind to describe the Applicant?

Briefly describe the Applicant's English course including books read.

| Academic Traits | Excellent | Good | Fair | Poor |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Academic ability | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Academic achievement | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Self-motivation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Study habits | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Organization of time/materials | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Intellectual curiosity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attention span | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Commitment to homework | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reading speed | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reading comprehension | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Vocabulary | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ability to follow directions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ability to work independently | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ability to work in a group | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ability to express ideas in writing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ability to express ideas orally | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Seeks extra help when needed | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attendance | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Other comments about the Applicant's academic traits: _____

Personality Traits

| | | | | |
|----------------------------------|---|--|--|--|
| Conduct | <input type="checkbox"/> Outstanding | <input type="checkbox"/> Usually good | <input type="checkbox"/> Occasional misconduct | <input type="checkbox"/> Frequent disruption |
| Leadership | <input type="checkbox"/> Much | <input type="checkbox"/> Some | <input type="checkbox"/> Little | |
| Citizenship | <input type="checkbox"/> Strong/Active | <input type="checkbox"/> Somewhat involved | <input type="checkbox"/> Little participation | |
| Social relations with peers | <input type="checkbox"/> Healthy relationship | <input type="checkbox"/> Occasional problems | <input type="checkbox"/> Relates poorly | |
| Emotional maturity/stability | <input type="checkbox"/> Very mature | <input type="checkbox"/> Average | <input type="checkbox"/> Immature | |
| Self-confidence | <input type="checkbox"/> Healthy self-image | <input type="checkbox"/> Needs some support | <input type="checkbox"/> Poor self-image | |
| Sense of humor | <input type="checkbox"/> Highly developed | <input type="checkbox"/> Appropriate | <input type="checkbox"/> Poorly developed | |
| Integrity | <input type="checkbox"/> Very trustworthy | <input type="checkbox"/> Usually trustworthy | <input type="checkbox"/> Not trustworthy | |
| Sense of responsibility | <input type="checkbox"/> Very responsible | <input type="checkbox"/> Usually responsible | <input type="checkbox"/> Not responsible | |
| Interaction with teachers/adults | <input type="checkbox"/> Comfortable | <input type="checkbox"/> Uncomfortable | <input type="checkbox"/> Avoids contact | |

Other comments about the Applicant's personality traits: _____



What are the Applicant's interests outside of the classroom?

Has the Applicant been evaluated for any physical, emotional and/or academic reasons? Yes ___ No ___ Don't know ___

Is the Applicant currently on medication or has the Applicant previously been on medication? Yes ___ No ___ Don't know ___

Please explain any classroom accommodations the Applicant has received below.

Compared to other students, I would rate this student:

One of the top _____ Excellent _____ Above Average _____ Average _____ Below Average _____

Print Name: _____ Position: _____

Signature: _____ Date: _____

Current School: _____

School Address: _____

School Phone: (_____) _____ School Fax: (_____) _____

Please return to:

Highland School
Admission Office
597 Broadview Avenue
Warrenton, VA 20186
t: 540-878-2700
f: 540-878-2731
e: admission@highlandschool.org