HIGHLAND SCHOOL
2014 SUMMER READING
RISING SEVENTH GRADE

Guidelines:
1) All students should read the book *How I Got Rich Writing C Papers* by Andy Hueller.
   a) On a sheet of loose leaf paper, they should list the criteria for an A paper.
      This should be a handwritten, descriptive list [8-10 points] describing what a
      student should do to write an excellent paper.
   b) Look at pages 43-44 and page 46 in this book; now select and draw your own
      picture [not clip art] that shows a similar example on a sheet of 8 ½ * 11 white
      paper. You may choose to illustrate an example of a colon, semi-colon, clause,
      phrase, brackets, parenthesis, hyphen or dash. Please define or describe your
      example. Write your name on the back, provide a description, and color your illustration.
2) Additionally, students should read one book from the list below. During the first week of
    school, students will answer one question from the list below. The students may
    brainstorm responses to the questions during the summer, but they may not bring notes to
    class.

Summer reading will count for 1 quiz grade for the first semester.

Questions:
- Describe a major internal conflict [inside the person] that the main character in the book
  faces.
- Describe a major external conflict [outside the character] that the main character in the
  book faces.
- Describe the main theme of the novel; why is it important?

Annotations provided by Follett Destiny.

*Annie, Between the States* by L. M. Elliott. Instead of spending her teen years at parties and
balls, Annie, an idealistic, poetry-loving Confederate, finds herself nursing soldiers, hiding
valuables, and running the household as the Civil War rages around her family's Virginia home.

*Dragon Moon* by Carole Wilkinson. In China during the Han Dynasty, young Ping
must take Kai, the dragon she rescued, on a long and perilous journey to the ancient
haven of the dragons following cryptic clues left by the wise dragon, Danzi, and aided by
old friends.

*Fever 1793* by Laurie Halse Anderson. In 1793 Philadelphia, sixteen-year-old Matilda
Cook, separated from her sick mother, learns about perseverance and self-reliance when
she is forced to cope with the horrors of a yellow-fever epidemic.
The Gate of Days: The Book of Time II by Guillaume Prevost. While seeking the seven magical coins that will allow him to reach his father, who is trapped in the castle of Vlad Tepes, Sam Faulkner travels to such places as ancient Delphi, a Stone Age cave, and the 1930s Chicago.

George Washington & the Founding of a Nation by Albert Marrin. The author presents the life of George Washington, focusing on Washington’s life before becoming the first president. He highlights the roles that Washington played in the French and Indian War and the Revolutionary War. The author also demonstrates how Washington’s personality traits, such as courage and leadership, helped him both as a military general and as president.

Red Kayak by Priscilla Cummings. Living near the water on Maryland’s Eastern Shore, thirteen-year-old Brady and his best friends J. T. and Digger become entangled in a tragedy which tests their friendship and their ideas about right and wrong.

So B. It by Sarah Weeks. Although she lives an unconventional lifestyle with her mentally disabled mother and their doting neighbor, Bernadette, Heidi has a lucky streak that has a way of pointing her in the right direction. When a mysterious word in her mother’s vocabulary begins to haunt her, Heidi’s thirst for the truth leads her on a cross-country journey in search of the secrets of her past.

The Wednesday Wars by Gary D. Schmidt. During the 1967 school year, on Wednesday afternoons when all his classmates go to either Catechism or Hebrew school, seventh-grader Holling Hoodhood stays in Mrs. Baker’s classroom where they read the plays of William Shakespeare and Holling learns much of value about the world he lives in.