

HIGHLAND SCHOOL

Renee S. Norden, M.Ed.
Director of College Counseling
rnorden@highlandschool.org
(540) 878-2726

Megan M. Catalfamo
Asst. Director of College Counseling
mcatalfamo@highlandschool.org
(540) 878-2727

Henry D. Berg
Head of School
hberg@highlandschool.org
(540) 878-2700

Cassin Bertke
Upper School Director
cbertke@highlandschool.org
(540) 878-2702

Wendy A. Safren
Registrar
wsafren@highlandschool.org
(540) 878-2720

CLASS OF 2012 PROFILE

THE SCHOOL

Highland School is an independent, PK-Grade 12, coeducational day school. Founded in 1928 for K-8, in 1993 the School added Pre-Kindergarten, in 1996 the School added 9-12, and in 2008 the School added Pre-Kindergarten for 3 year olds. Today Highland serves 480 students with an Upper School (Grades 9-12) enrollment of 197 which includes four foreign exchange students. The class of 2012 contains 46 students; all are college-bound.

Highland School is located in Warrenton, Virginia on a scenic 42-acre campus, with a school complex of 145,000 square feet. Highland School draws students from Fauquier County and nine other neighboring counties. The 39 Upper School faculty and administrators teach classes ranging in size from 1 to 19 with an average class size of 10. Sixty-one percent hold advanced degrees.

Highland School is accredited by the Virginia Association of Independent Schools. In addition, it holds memberships in the National Association of Independent Schools, the National Association of College Admission Counseling, the College Board, the Educational Records Bureau, The Secondary School Admission Test Board, Piedmont Admission Group, Afro-American Historical Association of Fauquier County, Latino Student Fund, Emerging Scholars Program and the School Scholarship Service.

EXPERIENTIAL EDUCATION AND SERVICE LEARNING

Highland School embraces the belief that traditional classroom learning must function in partnership with innovative methodologies designed to nurture the entire student. Through experiential education programs, including field studies, service learning, hands-on projects, trips, internships and activity days, Highland strives to enhance learning, promote character and leadership development, and build connections within and beyond the school community.

ATHLETICS

Highland fields 20 varsity and 4 junior varsity teams in the Delaney Athletic Conference. In 2009-10, five varsity teams participated in the State Tournament, three of our varsity teams were State Finalists, nine varsity teams won their Conference Championships and five of our coaches were named Conference Coach of the Year. Seven of the Class of 2010 have gone on to play Division I, II or III athletics. In 2010-2011, seven varsity teams participated in the State Tournament, two of our varsity teams were State Finalists and one of our teams won State VISSA Division II State Championship, twelve varsity teams won their Conference Championships and seven of our coaches were named Conference Coach of the Year. Seven of the Class of 2011 have gone on to play Division I, II or III athletics. All of our coaches are members of the "Positive Coaching Alliance." Though there is not a mandatory sports requirement, over 81% of our students participate in our athletic program.

HIGHLAND SCHOOL MISSION STATEMENT

To provide a demanding academic and co-curricular program that develops the skills and character essential for students to meet the challenges of college and leadership in the twenty-first century.

CEEB CODE: 472-311

597 Broadview Avenue, Warrenton, Virginia 20186 | Facsimile (540) 878-2731 | www.highlandschool.org

THE ACADEMIC PROGRAM

The school year is divided into two semesters of approximately 18 weeks. Academic classes meet 215 minutes per week. Students enroll in both semester and year-long courses. All students are expected to take a minimum of 6 credits per year.

NATIONAL MERIT SCHOLARSHIP PROGRAM

- In 2008, one student was named a Commended student.
- In 2009, two students were named Commended students, one was named a National Merit Semi-Finalist and one student qualified as a National Hispanic Scholar.
- In 2010, three students were named Commended students and one was named a National Achievement Program Outstanding Participant.
- In 2011, four students were named Commended students and one was named a National Merit Semi-Finalist.

VIRGINIA GOVERNOR'S SCHOOL PROGRAM

Seven students in the Class of 2009 attended Virginia Governor's School Programs: one in Math, Science and Technology; one in Humanities; two in Visual and Performing Arts; one in Latin, and two in Chinese.

Six students in the Class of 2010 attended Virginia Governor's School Programs: one in Math, Science and Technology; one in Humanities, one in Agriculture, one in Arabic, one in Chinese and one in Russian.

Nine students in the Class of 2011 attended Virginia Governor's School Programs: one in Math, Science and Technology; one in Humanities, one in Agriculture, one in Arabic, one in Chinese, one in Japanese, one in Latin, one in Russian, and one in Drama.

Seven students in the Class of 2012 attended Virginia Governor's School and STARTALK Programs: one in Math, Science and Technology; one in Humanities, one in Agriculture, one in Arabic, one in Chinese, one in Latin and one in Russian.

AP SCHOLARS

In 2011, 29 students were recognized. Fourteen students were recognized as Scholars, six as Scholars With Honor, eight as Scholars With Distinction and one as a National Scholar.

GRADING AND RANKING

Highland School does not rank. There are 46 students in the Class of 2012. Cumulative Grade Point Average includes six semesters for Grades 9 through 11. Physical Education and Wellness are not included in our CGPA. Advanced placement courses receive an additional point and honors classes an additional half point. A+ is only given in courses with final exams.

A+ = 4.3	97-100	B+ = 3.3	87-89	C+ = 2.3	77-79	D+ = 1.3	67-69
A = 4.0	94-96	B = 3.0	84-86	C = 2.0	74-76	D = 1.0	65-66
A- = 3.7	90-93	B- = 2.7	80-83	C- = 1.7	70-73	F = 0.0	0-64

GRADE DISTRIBUTION

Class of 2012

GPA	Number of Students	
A+ 4.3	}	9
A 4.0		
A- 3.7	}	4
B+ 3.3		
B 3.0	}	5
B- 2.7		
C+ 2.3	}	8
C 2.0		
		Mean GPA: 3.40

SAT Reasoning Test – Class of 2012

Based on testing in the Junior year

Class Mean: 595 CR 570 M 592 W

Top twenty-five percent of the Class: 660 CR 660M 670W

HONORS COURSES OFFERED IN 2011-2012

Honors Chemistry	Honors Geometry
Honors English I	Honors Pre-Calculus
Honors English II	Honors Latin IV
Honors English III	Honors Spanish II
Honors English IV	Honors Spanish III

ADVANCED PLACEMENT DATA FOR 2011

The competitive AP selection process for AP courses began in Fall 2006 and all are required to sit for the Advanced Placement Examination. All AP courses passed the AP Audit. Not all AP courses are offered every year. In 2011, 83 students took 166 exams, 59% of the scores were 4's or 5's, and 85.5% of the scores were 3's or better.

Total Number of APs Taken By Individuals in Class of 2011

Number of APs	Number of Students	
8 - 10	2	Highest Number of APs: 10
5 - 7	9	Percentage Taking APs: 59%
3 - 4	12	Mean Number of APs: 3.7
1 - 2	14	

ADVANCED PLACEMENT COURSES OFFERED IN 2011-2012

AP 2D Design	AP English Language Composition	AP Spanish Language
AP 3D Design	AP English Literature and Composition	AP Spanish Literature
AP Biology	AP European History	AP Statistics
AP Calculus AB	AP French Language	AP United States History
AP Chemistry	AP Music Theory	AP World History
AP Drawing	AP Physics B	

MINIMUM GRADUATION REQUIREMENTS

Graduation from Highland requires the successful completion of a minimum of 23 academic credits. A credit is the equivalent of a full year of study in a course; semester courses are half a credit. Minimum graduation requirements:

English	4 Credits (4 year-long English classes)
Social Studies	3.5 Credits (must include US History & Government)
Foreign Language	2 Credits (at least through third year of a language)
Mathematics	3 Credits (at least through Algebra II & Geometry)
Laboratory Sciences	3 Credits
Electives	5.5 Credits
Computer Science	1 Credit (must include Technology in the 21st Century)
Fine Arts	1 Credit

Students in Grades 9-11 are required to complete a minimum of 20 hours of approved community service each year. The Junior Internship allows students the opportunity to explore and clarify potential career interests, discover the skills and education that are essential for success, and develop maturity and responsibility. This experience will allow them to refine their interests before choosing their three week-long Senior Project. The Senior Project allows students to experience a meaningful closure to their Upper School years. During the last three weeks of school, Seniors are given the opportunity to explore a career, academic, or service interest by developing an internship or pursuing an independent project. Projects culminate in an evaluation by the sponsor and a presentation to Highland students and faculty.

PROGRAM OF STUDIES

Courses offered in 2011-2012

English:

English I, Honors English I, English II, Honors English II, English III, Honors English III, English IV, Honors English IV, AP English III (Language and Composition), AP English IV (British Literature and Composition), Independent Study, *Creative Writing, and *Myths and Legends

Social Sciences:

World History I, World History II, United States History, AP US History, *Government, AP European History, AP World History, *Economics, and *Cultures in Conflict

Sciences:

Environmental Science, Biology, Chemistry, Honors Chemistry, AP Chemistry, AP Biology, Physics, AP Physics, *Independent Study, *Human Biology, and *Marine Biology

Mathematics:

Algebra I, Geometry, Honors Geometry, Algebra II, Advanced Algebra, *Algebra III, *Statistics, *Discrete Math, Pre-Calculus, Honors Pre-Calculus, Differential Calculus, AP Calculus, AB and AP Statistics

(Continued)

PROGRAM OF STUDIES

Courses offered in 2011-2012

Classical Languages:

Latin I, II, III, IV, Honors IV, and V

** denotes semester courses*

World Language and Culture:

French I, II, III, IV, and AP French Language, *French Cultures, *Comparative History of Ideas, Spanish I, II, Honors II, III, Honors III, IV, AP Spanish Language, and AP Spanish Literature

Computer Science:

*Introduction to Programming, *Technology in the 21st Century, *Game Development, *Computer Simulations, *3D Architecture 1 and *3D Architecture 2

Fine and Performing Arts:

*Introduction to 2D Art, *Introduction to 2D Design, *Introduction to 3D Art, *Ceramics I, *Ceramics II, Ceramics III, Ceramics IV, AP 2D Design, AP 3D Design, AP Drawing, *Beginning Filmmaking, Intermediate Film, Yearbook, *String Ensemble, *Theater Tech, Independent Study-Theater, *Chorus, Upper School Chorus, *Beginning Guitar, Intermediate Guitar, Guitar Ensemble, Jazz Ensemble, *Music Theory, and AP Music Theory

Other Classes:

*Leadership, *Sports Marketing, Freshman Wellness and Senior Seminar

COLLEGE ACCEPTANCES

Our graduates have been accepted at a wide variety of colleges and universities across the country. These colleges and universities include:

Alfred University	Franklin and Marshall College	Shenandoah University
Allegheny College	Georgetown University	Shepherd University
American University	George Mason University	Smith College
Art Academy of Cincinnati	George Washington University	Southern Methodist University
Arizona State University	Gettysburg College	State University of New York
Auburn University	Goucher College	Sweet Briar College
Bard College	Hampden-Sydney College	Syracuse University
Baylor University	Haverford College	Texas Christian University
Boston College	High Point University	Tulane University
Boston University	Hofstra University	United States Air Force Academy
Bowdoin College	Hollins University	United States Merchant Marine Academy
Brown University	Hood College - Honors	University of Alabama
Bryn Mawr College	Indiana University, Bloomington	University of California at Santa Barbara
Bucknell University	James Madison University	University of Connecticut
California State University, Long Beach	Johns Hopkins University	University of Georgia
Case Western University	Lafayette College	University of Mary Washington
Catholic University	Landmark College	University of Massachusetts, Amherst
Christopher Newport University	Lehigh University	University of Michigan
Clemson University	Lewis & Clark College	University of Mississippi
Coastal Carolina University	Liberty University	University of North Carolina - Chapel Hill
Colgate University	Longwood University	University of Pennsylvania
College of Charleston	Loyola University	University of Pittsburgh
College of William and Mary	Marlboro College	University of Richmond
College of Wooster	Mars Hill College	University of Southern California
Colorado College	Mary Baldwin College	University of South Carolina
Connecticut College	Michigan State University	University of St. Andrews (Scotland)
Cornell University	Millsaps College	University of Tampa
Davidson College	New York University	University of Virginia
Denison University	Oberlin College	University of Wisconsin, Madison
DePauw University	Ohio State University	Ursinus College
Dickinson College	Old Dominion University	Vanderbilt University
Duke University	Oxford College of Emory University	Villanova University
East Carolina University	Penn State-University Park	Virginia Commonwealth University
Eastern Mennonite University	Princeton University	Virginia Military Institute
Eckerd College	Queens University of Charlotte	Virginia State University
Elon University	Radford University	Virginia Tech
Embry-Riddle University	Randolph-Macon College	Wake Forest University
Emerson College	Rensselaer Polytechnic Institute	Washington College
Emory and Henry College	Rice University	Washington and Lee University
Fairfield University	Roanoke College	Wellesley College
Ferrum College	Rose-Hulman Institute of Technology	West Virginia University
Flagler College	St. Anselm College	Wheaton College
Florida Institute of Technology	Savannah College of Art & Design	Worcester Polytechnic Institute
Fordham University	Sewanee: The University of the South	Yale University